

About FOCUS

OVERVIEW The Associated Colleges of the South Faculty of Color Uniting for Success (ACS FOCUS) grant, awarded to Southwestern University, Millsaps College and Hendrix College, is designed to bring together faculty of color from ACS member colleges for a summer institute focused on topics such as scholarship, networking, self-care, professional advancement, and navigating service demands. Hosted in 2018 by Southwestern University, this year's Institute takes place on the campus of Hendrix College in Conway, Arkansas (just north of Little Rock) and will include faculty participants from Centre College, Davidson, Rollins, Millsaps, and Hendrix.

The purpose of the series of Institutes is to advance the following faculty and institutional goals:

- > Increase awareness of and collaboration among faculty of color at ACS institutions by developing a cross-institutional network of faculty.
- > Increase participants' self-efficacy and success in pursuing their personal and professional goals, moving toward improved recruitment, retention, tenure, and promotion of faculty of color at participating institutions.
- > Increase knowledge by institutional leadership (especially department chairs, deans and/or provosts, and tenure and promotion committees) of challenges for faculty of color, as a route to adopting strategies and policies to strengthen faculty diversity and success and improving retention.

WHO ARE FACULTY OF COLOR? We define faculty of color broadly and inclusively. While standard categories of race and ethnicity may be essential for benchmarking and registering institutional change on a national scale, our place-based project will open the program to all eligible participants who self-identify as underrepresented faculty of color or who are among the international faculty who lack peers sharing their national or cultural heritage. Our ongoing discussions have drawn upon the realities at our campuses, where scholars of color are the only faculty representatives of their cohorts on campus. We believe using a flexible and inclusive definition of the term faculty of color will create the best context to support emerging scholars who bring rich, varied and essential perspectives to our campuses.

2019 Institute Co-Directors

FELIPE PRUNEDA SENTÍES, Ph.D. is the Director of the Writing Center at Hendrix College, where he teaches courses on academic writing and film and media studies. He is a member of the steering committee of the ACS FOCUS institute. Publications include work for *Framework*, *Journal of Screenwriting*, and *Revista Iberoamericana* (forthcoming) as well as contributions to the collections *Ethics in Screenwriting: New Perspectives* and *Women Screenwriters: an International Guide*. His research interests include transnational media production and theory, Latin American cinema, screenplay studies and inclusive pedagogy. He holds a Ph.D. in Critical and Cultural Studies from the University of Pittsburgh.

GARBIÑE VIDAL TORREIRA, Ph.D. finished her Bachelor in Arts in English Literature, Linguistics and Language at the University of Deusto, in Spain. She continued her studies with a Master in Education and Spanish Literature and a Ph.D. in Spanish Literature with a Graduate Minor in Women's and Gender Studies at the University of Nebraska, Lincoln. Her thesis focused on the portrayal of age in short stories written by Spanish Peninsular women authors in the 21st Century, and her current research focuses on gender and age studies, short stories, and the Spanish Civil War. She is currently an Associate Professor of Spanish at Hendrix College in Arkansas. Dr. Vidal Torreira has presented her research in over a dozen conferences and symposiums; she has also published several book chapters and articles in literary journals such as *Hispanófila*. Currently, Dr. Vidal Torreira holds the Julia Mobley Odyssey Professorship and is the convener of FOCUS (Faculty of Color United for Success) at Hendrix College.

2019 Institute Facilitators, Panelists, and Speakers

CANDICE DOWD BARNES, ED.D., is an associate professor at the University of Central Arkansas in the department of Elementary, Literacy, and Special Education. She is also the Chief Operations Officer for Parker Education & Development, LLC. She strongly believes in the power of authentic learning experiences and relationships to teach beyond the walls of the classroom into all aspects of life.

Dr. Barnes has an extensive background in early childhood education, equity and inclusion, and educational leadership. She is a dynamic speaker and accomplished author of multiple publications on relationships, coaching, cultural humility and civility, and developing authentic relationships with individuals of diverse and unique backgrounds and histories. Dr. Barnes has presented nationally and internationally on cultural conflict recovery and civility, cultural humility, and effective team dynamics, and other diversity, equity, and inclusion topics.

She is the co-author of *Civility, Compassion and Courage in Schools Today: Strategies for Implementing in K-12 Classrooms*, *Success Favors Well-prepared Adults: Developing Routines and Relationships to Improve School Culture*. She is also the co-developer of the *Culture, Humility, and Civility Training Program*, certified by the International Civility Trainers' Consortium.

CATHERINE CRISP, Ph.D., is an Associate Professor and the Master of Social Work Program Coordinator at the University of Arkansas Little Rock School of Social Work. She has a Ph.D. and Master of Social Work and a BA in Sociology. She is the author of the Gay Affirmative Practice Scale, a scale to measure culturally competent practice with LGBT clients which has been used by researchers throughout the US and in several countries and translated into 6 languages. She has spent the majority of her academic career doing teaching, service, and research on ways to increase diversity in organizations, increase awareness of one's privilege, and address oppression. In the past three years, she has moved to integrate her increasing interest in self-care, mindfulness, and self-compassion into her work. In May 2019, she became the first person in Arkansas recognized by the Center for Mindful Self-Compassion as a Mindful Self-Compassion Trained Teacher.

GABRIEL FERRER, Ph.D., received his Ph.D. in Computer Science from the University of Virginia in 2002. That same year, he joined Hendrix College as an Assistant Professor of Computer Science, promoted in 2008 to Associate Professor and 2015 to Professor. He has also served as Chair of the Hendrix Department of Mathematics and Computer Science for six years. His scholarly work focuses on robotics and artificial intelligence.

ALICE HINES, Ph.D., is the C. Louis and Charlotte Cabe Distinguished Professor Emerita of English and Director Emerita of the College Writing Program at Hendrix College. A native Arkansan, Dr. Hines is a graduate of Conway County Training School, attended Spelman College as an undergraduate where she majored in English and History, earned a Master of Arts Degree in English from the University of Arkansas at Fayetteville, and later a PhD in English Literature and Rhetoric from Texas Woman's University. She worked in higher education for more than 40 years. Her teaching areas of interest included 17th and 18th Century British Literature, Black Literature, Introduction to Fine Arts, World Literature, African Literature, Women's Studies, and Great Books.

Dr. Hines has served and continues to serve on the boards of a number of service and professional organizations. She is a member of the Zion Temple C.M.E. Church where she serves as Recording Steward and teacher of an Adult Sunday School class. She also serves as a coordinator of the Menifee Tutoring Program (Parents for Our Children). A former Mayor of the town of Menifee, she currently serves on its Planning Commission.

AMBER D. JACKSON, MPS is committed to social and economic justice. With a background in research and work in government agencies and nonprofit organizations, she currently serves as Program Manager in the Office for Diversity and Inclusion at Hendrix College. Jackson is also co-owner of the consulting firm Ajayi Jackson, LLC. A native of Camden, Arkansas, Jackson earned a Master of Public Service degree from the University of Arkansas Clinton School of Public Service, a Bachelor of Social Work degree from the University of Arkansas at Little Rock, and an Associate of Arts degree from Pulaski Technical College. She is also a graduate of the Arkansas School for Mathematics, Sciences, and the Arts, where she remains active as a member of the Executive Team of the Association for Alumni and Friends of ASMSA.

MICHAEL KITHINJI, PH.D., is an associate professor of history and co-director of the African and African-American Studies program at the University of Central Arkansas. He is a recipient of the Ohio Academy of History 2011 Outstanding Dissertation Award, the Bowling Green State University (BGSU) Graduate College's Distinguished Dissertation Award for 2010-11, and the BGSU History Department's Friedman Dissertation Award for 2010-11. His research and teaching interests are in colonial and postcolonial Africa, education and intellectual history, policy history, and pan-Africanism and African Diaspora. His book *The State and the University Experience in East Africa: Colonial Foundations and Post-Colonial Transformation in Kenya*, (University of South Africa Press, 2018), investigates the dynamics that have influenced the development of university education in Kenya and the wider East African region in the colonial and postcolonial period. In addition, he co-edited the two volume *Kenya After 50: Reconfiguring Historical, Political, and Policy Milestones* (Palgrave Macmillan, 2016) and *Kenya After 50: Reconfiguring Education, Gender, and Policy*, (Palgrave Macmillan, 2016). His other publications appear in the *Canadian Journal of African Studies*, *OFO: Journal of Transatlantic Studies*, and *The Dictionary of African Biography*.

KATELYN KNOX, Ph.D., Katelyn Knox is an Associate Professor of French at the University of Central Arkansas, and the author of *Race on Display in 20th- and 21st-Century France*, published with Liverpool University Press in 2016. Her current research projects engage notions of sound, materiality and intermediality in twenty-first century Afropean literature and music. She also coaches junior humanities faculty and publishes free resources on topics relating to first book publishing and productivity on the tenure track on her blog (katelynknox.com/emdash-blog).

MARSHA MASSEY, Ph.D. earned her doctorate in chemistry at University of North Carolina at Chapel Hill. Inspired to teach at the college level, she first worked as a lecturer at University of Central Arkansas (UCA) in chemistry for two years. Longing for an opportunity to work in the research laboratory with undergraduate students, she applied and was accepted to serve in a tenure-track appointment at UCA in the Department of Chemistry last August.

Dr. Massey's research focuses on designing organometallic complexes to activate carbon dioxide. The long term goal of her work is to find strategies to use carbon dioxide to make an alternative fuel source. She also has interest in chemical education studies, which at present involve investigating the effectiveness of Supplemental Instruction on the UCA chemistry curriculum and probing the impact on of serving as an SI leader at UCA.

MICHAEL H. MIYAWAKI, Ph.D., is an Assistant Professor of Sociology at Hendrix College. He holds a Ph.D. in Sociology from Fordham University. His research interest is in race and ethnicity, particularly in the areas of identity formation, classification systems, and inequality. He teaches courses in race and ethnicity, immigration, social inequality, research methods, and social statistics. He is also the principal investigator of the Hendrix College Microaggressions and Microaffirmations Project, a campus photography project aimed at raising awareness about microaggressions and promoting the adoption of microaffirmations.

JOAN V. SANDERS, Ph.D. Born and raised in Brooklyn, Illinois, Dr. Sanders earned an Associate of Arts Degree in Nursing from Thomas Nelson Community College, Hampton, Virginia (1978); followed by a Bachelor of Science Degree in Nursing from Hampton Institute (University), Hampton, Virginia (1982); a Master of Science in Healthcare Administration (1991), and a Ph.D. in Healthcare Administration (1993), both from Pacific Western University, Los Angeles, California.

With over a forty-year career in healthcare, Dr. Sanders has served in a variety of positions ranging from Nurse educator at Western Kentucky University; Clinical Nurse Manager at Good Samaritan Hospital, Dayton, Ohio; to Chief Nurse (16 years) in Saudi Arabia at King Abdul-Aziz Naval Base Hospital; Luluatt International Hospital Groups, Jubail, Saudi Arabia; as well as service at the Haii Clinics also in Saudi Arabia. Upon moving to Arkansas with her family, she devoted her nursing skills to the Arkansas Department of Health where she was an avid advocate for seniors and children.

A consummate professional who has taught CPR, IV Therapy, and First Line Management courses, as well as monitored physicians and supervised a number of clinics, both in the USA and

abroad, Dr. Sanders speaks Arabic and German, and since her retirement in 2016, she continues to volunteer in a variety of service areas in Conway and Little Rock, Arkansas—wherever she sees a need or is called upon to help. Her motto is, “Love thy neighbor as thyself”: we are here to serve.

WILLIAM M. TSUTSUI, PRESIDENT, is president and professor of history at Hendrix College, a top-tier national liberal arts college founded in 1876 and located in Conway, Arkansas. He previously served as dean of Dedman College of Humanities and Sciences at Southern Methodist University from 2010 to 2014. He holds degrees from Harvard, Oxford, and Princeton universities. Prior to joining SMU, Tsutsui spent seventeen years at the University of Kansas, where he served as Acting Director of KU’s Center for East Asian Studies, Chair of the Department of History, founding Executive Director of the Confucius Institute at the University of Kansas, and Associate Dean for International Studies in the College of Liberal Arts & Sciences.

An award-winning classroom teacher, Tsutsui is the author or editor of eight books, including *Manufacturing Ideology: Scientific Management in Twentieth-Century Japan*, *Godzilla on My Mind: Fifty Years of the King of Monsters* and *Japanese Popular Culture and Globalization*, as well as numerous articles on modern Japanese history. He has received Fulbright, ACLS, and Marshall fellowships, and was awarded the John Whitney Hall Prize of the Association for Asian Studies in 2000, the William Rockhill Nelson Prize for Non-Fiction in 2005, and the inaugural Bridges to Friendship Award of the Japan America Society of Greater Austin in 2015. His teaching and research focus on the business, environmental, and cultural history of twentieth-century Japan.

2019 Institute Participant Contact List

We hope that you will stay in touch and continue to learn and work together.

NAME	INSTITUTION	TITLE	EMAIL
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About Hendrix College

UNTO THE WHOLE PERSON. Hendrix College is a private undergraduate liberal arts college in Conway, Arkansas, a suburban city of 58,900 that is 30 minutes from Little Rock, the capital city of Arkansas with a metropolitan population of 724,385. Hendrix was founded in 1876 and has been affiliated with the United Methodist Church since 1884. The 175-acre Hendrix campus includes academic, residential, and recreational resources as well as the Village at Hendrix, a new urbanism community adjacent to campus.

With just over 1,200 students, Hendrix College is a national model for engaged learning in higher education and the only top 100 nationally ranked liberal arts college in Arkansas. The College offers 33 undergraduate majors, 34 minors, and a Master of Arts in Accounting.

To learn more, visit Hendrix.edu.

Wifi Access

Connect to the Hendrix-Guest wireless network.

Username: Browne

Password: hendrix97

Note: the password is case sensitive.

Emergencies

Hendrix Public Safety: 501-450-7711
 Felipe Pruneda Senties: 802-377-0572
 Gabby Vidal Torreira: 402-821-7726

Local Medical Facilities

Conway Regional Hospital
 2302 College Ave. | Conway, AR, 72034
Baptist Health Medical Center
 1555 Exchange, Ave. | Conway AR, 72032

