How to Evaluate Scientific Research

Evaluating scientific research can be a daunting task. Especially if you are unfamiliar with how research is conducted. First, research is the process of collecting, analyzing, and interpreting data. In order to successfully evaluate scientific research, you must use critical thinking skills. Critical thinking is a way of questioning and

evaluating information from a reliable source.



Step 1: Find a Reliable Source

The first and most crucial step is finding a reliable source. For example, if you were wanting to do research on the effectiveness of the COVID-19 vaccine, the Center of Disease Control and Prevention would be a great place to look.



Step 2: Question

Once you've found a reliable source, question the information provided. Here are some questions you can ask yourself:

- Is the source biased?
- What kind of evidence was presented?
- Does this evidence support the claim?



Step 3: Evaluate the **Research Method**

The third step is to look at how the research was conducted. Referring back to research regarding the COVID-19 vaccine, **experiments** were used to determine

vaccine efficiency. It is important to understand the method that was used in order to correctly evaluate the information.

Step 4: Evaluate the Data

A few things to consider when looking at data are:

- Construct validity- How well variables measure what they are supposed to measure.
- External validity- Whether or not the findings from a study can be generalized to other people or situations.
- Internal validity- Whether the effects observed in an experiment can be directly tied to the independent variable, which is the variable that is being manipulated.
- Reliability- Whether a measure can stay stable and consistent or not.
- Accuracy- The degree to which the measure is free of error.
- Descriptive Statistics- Statistics that summarize the information



Step 5: Form a Conclusion

After examining the source, research method, and data conclusions about the research can be made.



Glossary

- Accuracy (Ch 2.13): The degree to which the measure is free of error.
- Construct validity (Ch 2.13): How well variables measure what they are supposed to measure.
- Critical thinking (Ch 2.4): A skill that requires questioning and evaluating information while looking at reliable evidence.
- Data (Ch 2.1): Information gathered during the research process.
- **Descriptive statistics (Ch 2.13):** Statistics that summarize the information found from a study.
- Experiment (Ch 2.8): A research method that tests hypotheses by manipulating and controlling different variables.
- External validity (Ch 2.13): Whether or not the findings from a study can be generalized to other people or situations.
- Independent variable (Ch 2.8)- The variable being manipulated during the research process.
- Internal validity (Ch 2.13): Whether the effects observed in an experiment can be directly tied to the independent variable.
- Reliability (Ch 2.13): Whether a measure can stay stable and consistent or not.
- Research (Ch 2.1): A process that involves collecting, analyzing, and interpreting data.

References

- Center of Disease Control and Prevention. (2021, August 11). *Vaccine effectiveness research*. https://www.cdc.gov/vaccines/covid-19/effectiveness-research/protocols.html
- Gazzaniga, M. (2018) Research Methodology. In S. L. Snavely (Ed.), *Evaluating scientific findings* requires critical thinking (pp. 37-39). W. W. Norton & Company.
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