

Inclusive Assessment Resources (Links)

Transparency in Learning and Teaching (TILT)

Online Resources:

- [Using a Transparent Framework to Remove Barriers to College Students' Success \(15-min research update and project overview\)](#)
- [Designing Transparent Assignments for Equitable Learning Experiences \(7-minute research/implementation project overview\)](#)
- [Transparent Instruction and Its Impact on Learning, University of Tokyo TV \(45 minutes\)](#)

Transparent Instruction and Its Impact on Learning
Dec 24, 2019 Speaker: Mary-Ann Winkelmes

This session reviews the findings and examines some sample teaching materials and strategies for teaching transparently.

This symposium focuses on innovative approaches to teaching and learning in a global higher education environment. The symposium features keynote speakers from the United States, South Africa, and Europe. They will present a diverse range of novel educational strategies and techniques, with a focus on active learning and student-oriented teaching across the humanities and social sciences through to the STEM disciplines.

- [Checklist for Designing a Transparent Assignment | TILT Higher Ed](#)
- Nave, Lillian. "[Transparent Design with Mary-Ann Winkelmes.](#)" Think UDL, Episode 76, 9 December 2021, <https://thinkudl.org/episodes/transparent-design-with-mary-ann-winklemes>.

Contract Grading

Online Resources:

- Grading Contracts 101, SUNY Cortland, <https://www2.cortland.edu/offices/ict/files-to-share/2020%2003-03%20Grading%20Contracts%20Handout%20Examples.pdf>

Provides an overview of the key features of contract grading as well as different models (acknowledging that great variation can occur within the contract grading). Offers instructors key considerations when designing the contract mode and its implementation. Also includes sample contracts and syllabi.

- Inoue, A.B. (2017). *Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future*, Appendix A, <https://wac.colostate.edu/docs/books/inoue/appendixa.pdf>

Provides an overview of labor-based contract grading, offering an extended articulation of how contract grading can contribute to community. Includes an extended discussion of how contributions will be assessed that can serve as a template for instructors.

- Melzer, D, Quinn, D.J., Sperber, L., & Faye, S. So Your Instructor is Using Contract Grading, Writing Commons, <https://writingcommons.org/article/so-your-instructor-is-using-contract-grading/>

An introduction to contract grading for students, especially useful for those who might be encountering contract grading for the first time. Resource includes tips for success in a course that uses contract grading in assessment and articulates why contract grading can be an effective mode of evaluating student work in a course.

- “Welcome to Contract Grading?”:
https://video.ucdavis.edu/media/SITT+2021+-+What+is+Contract+GradingF/1_jrshftm9

This 10-minute video provides a quick overview of what contract grading is and how it can be implemented.

Specifications Grading

- Online Resources:
 - [“Alternative Grading Practices to Support Both Equity and Learning”](#) (Streifer & Palmer, 2020) – This teaching guide from UVA’s teaching center provides a detailed overview of specifications grading and a step-by-step process for implementation.
 - [“Yes, Virginia, There’s a Better Way to Grade”](#) (Nilson, 2016) – Linda Nilson’s short *Inside Higher Ed* article provides an overview of the rationale behind and process of specifications grading.
 - [“Specifications grading with the EMRF rubric”](#) (Talbert, 2016) – This blog post by Robert Talbert presents an example rubric for specifications grading. Throughout the narrative Talbert also provides a useful reflection on the different iterations of his approach to specs grading, including insights about what worked or didn’t work about each version and why.
- Book:
 - *Specifications Grading: Restoring rigor, motivating students, and saving faculty time* (Nilson, 2014) – This book provides a comprehensive guide to specifications grading. Those who adopt the approach may also be interested in Nilson’s *Creating Self-Regulated Learners* (2013), which includes learning activities and assessments that can be easily integrated into a specs grading approach.

Ungrading

- Online Resources:
 - [I no longer grade my students’ work—and I wish I had stopped sooner](#) (Gruner 2022) -While this is not an academic article, it provides many links to both general interest and more scholarly resources on ungrading.
 - [Ungrading: A Bibliography](#) (Jesse Stommel): Stommel’s work on ungrading is foundational; his bibliography provides both theoretical and practical articles on the practice, as well as really useful guiding questions.
 - [Ungrading: A Series \(Part I\)](#) (Clarissa Sorensen Unruh): on ungrading in chemistry, with links especially to Stommel and to Alfie Kohn
- Book:
 - *Ungrading: Why Rating Students Undermines Learning (and What to Do Instead)*, Ed. Susan D. Blum with a foreword by Alfie Kohn, 2020. A

comprehensive collection of essays, providing resources on ungrading at all levels and with many different approaches.

Rubrics

- Online Resources:
 - [Primer for developing a rubric](#). Deandra Little wrote this helpful blog/guide when she was at UVA. I like the design steps that she provides within this guide to assist the instructor with some key prompts that promote inclusive awareness of assignment and assessment design.
 - [Infographic Inclusive Pedagogy and Rubric Design](#). Nisha developed this guide to assist faculty with the designing of rubrics, but also with some guiding questions that promote self-reflexive thinking and inclusive practices.

Other

- [Equitable Assignment Design](#) (IU-Bloomington, Center for Innovative Teaching and Learning)
- [Top Ten UDL Tips for Assessment](#) (CAST, 2016)
- [Grading for Growth](#): A very useful list of questions to start with here (this is a subscription-only newsletter, but the post is accessible if you want to check out the newsletter before subscribing).
- [Inclusive Assessment](#) - (sample of a 3-page chart /checklist, Tufts CELT)
- Feldman, J. (2018). *Grading for equity: What it is, why it matters, and how it can transform schools and classrooms*. Corwin Press.