



ACS Summer Virtual Workshops and Working Groups – 2022

PROPOSAL DEADLINE: April 29, 2022

ACS is pleased to put out a call to ACS faculty and staff for the preparation and implementation of inter-institutional summer virtual workshops and working groups. This opportunity will support the designers and facilitators of either of the following:

- **Workshops:** well-planned, highly interactive, substantive 90-minute sessions with accompanying “take-away” focused on one of the specific topics below (1-4 faculty or staff members) and delivered to relevant colleagues across the ACS campuses; or
- **Working Groups:** groups of 4-8 faculty and/or staff participating in multiple conversations to develop and/or curate relevant material supporting one of the pedagogical topics below, to be shared (both the resources and how they can be used) with colleagues across the ACS.

Funded Workshop designers and facilitators, as well as Working Group facilitators will each receive a \$1,000 stipend upon successful completion of the work; Working Group participants (other than the one facilitator) will receive a \$500 stipend. (The assumption is that the bulk of the work comes in the planning of a good Workshop, or in the ongoing collaboration of a productive Working Group.) Priority will be given to collaborative, cross-campus applications; as we receive multiple proposals on the same topic, **we will facilitate the formation of cross-campus collaborations from among applicants.** All groups should typically include collaborators from at least 3 different ACS institutions. Workshops will be delivered by Zoom and will be shared across the consortium. All libraries of curated resources from the working groups will be available for use by members of the consortium.

Topics for 2022

Please be sure your proposal ties explicitly to one of the following 10 topics:

- Faculty Well-being
- Trauma-informed Pedagogy
- Excellence in Advising: How to define, nurture, recognize and reward
- Mentoring Series: (any of these OR another take on mentoring)
 - Mentoring Second- and third-year faculty members
 - Mentoring First-year faculty members
 - Forming Disciplinary Mentoring Groups within the ACS
 - Best practices in mentoring UG research students
- Strategies for Planning, Maintaining, and Energizing Scholarship Post-COVID

- Teaching to Neurodiversity
- Creating an inclusive department: majors, faculty, staff
- Using the UN Sustainable Development Goals in classrooms and/or study abroad
- How to create “space” for civil discourse on campus
- Flexibility, rigor, equity, and other conversations about the nature of our classrooms.

- In addition, ACS will create 1-2 ACS Summer Writing Groups: (Each group is for up to 8 individuals who want a guided writing experience, with allotted time to get that writing done.)

Modeling Inclusion & Equity

All Workshops, Working Group sessions, and shared materials should model inclusive teaching practices, and their content should give consideration to the diversity of our students, faculty and staff, and our desire for inclusion, equity, and anti-racism.

Timeline

Workshops should be offered to ACS faculty in time for them to prepare for fall semester--that is, between June 1 and August 15. Workshops will be delivered by Zoom and will be open, via registration, to faculty and staff from all 16 ACS Colleges.

Working Groups are expected to conduct their work over the summer through a minimum of three synchronous conversations via web conferencing (e.g., Zoom, Webex, Teams) and deliver their artifact/resources for the ACS to share across campuses by August 15. Working Groups might also choose to supplement their resource with a 30-60-minute Zoom panel discussion of how they resources can best be used.

Products

All Workshops will be recorded, shared, and will leave participants with at least one useful artifact. All Working Groups will collaboratively develop at least one substantive product (e.g., curated library of resources) for participating faculty and, more importantly, share with relevant ACS colleagues, possibly through a video panel discussion. (Past Summer workshops and working group materials can be seen at <https://www.acsouth.edu/core-initiatives/professional-development/resources-pedagogies/>)

These artifacts and resources should be content-rich and immediately helpful (e.g., relevant instructions or lesson plans, templates for activities or modules, a curated and annotated collection of high-quality resources, a collection of effective practices and recommendations, case studies, assignments, handouts, reading materials, videos, etc.).

Because ACS campuses use a variety of learning management systems (e.g., Canvas or Moodle), all artifacts and resources should be LMS-independent. These collaborations are possible through the collaborative curriculum and innovative instruction areas of our 2016 grant from the Mellon Foundation.

Applications

Please submit proposals by email to grants@acsouth.edu by April 29, 2022.

Name, title, ACS institution, and email of collaborators, as relevant– **NOTE: We will facilitate multi-campus collaboration, so do not worry if you have not yet built these collaborations. All projects must be multi-campus collaborations.**

- Title of Workshop or Working Group
- Relevant experience or expertise of primary applicant and any key collaborators (50-100 words)
- Plan (75-100 words): Workshop's learning objectives, activities, and artifact(s), or Working Group's goals for the conversations and resulting resource(s) to share
- Plans for modelling and promoting principles of inclusive teaching during activities and in products (50-75 words)
- Timeline: Include the commencement of work, proposed week(s) for Workshop (between June 7 & Aug 15) or tentative schedule of Working Group meetings and date of shared resource (before Aug 15).
- If similar proposals are received from multiple institutions, would you be willing to collaborate with other ACS faculty or staff members to co-develop and deliver the Workshop, or as additional Working Group members?
- Bibliography (if needed)

*For applying to the **ACS 2022 Writing Group(s)**, please use the modified form below:

ACS 2022 Writing Group Application

1. Name, title, institution, and contact information of applicant
2. Please discuss the writing you are hoping to complete through participation in this writing group.
3. What do you currently see as the primary barriers to your writing progress?

Selection

An ACS Virtual Workshop/Working Group Taskforce (members to come from ACS member institutions and ACS office) will evaluate proposals based on the clarity and potential impact of the plans and the relevant expertise of the applicants.

Note that we will look for similarities within proposal topics and encourage same-topic collaborations across campuses. This means that we understand that your proposal may be modified with further collaboration. Our ACS/Mellon grant requires multi-campus collaborations.

Successful applicants will be notified and working groups/workshop developers will be set no later than May 10. We will follow-up by phone call/web conference conversation to discuss plans and next steps, including ACS publicizing of upcoming Workshops and Working Groups' planned resource(s).

Questions?

Please don't hesitate to contact Stephanie Fabritius (sfabritius@acsouth.edu) or Rachael Curtin (rcurtin@acsouth.edu). Please include Summer virtual workshops/working groups question in the SUBJECT LINE.