

I'm your instructor!

What's this class about?

The course was designed to help students understand the importance of developing a strategic plan for their academic and professional futures. Students will explore healthcare disparities and learn how to market themselves for the job market. They will also explore additional healthcare options by utilizing university resources.

Course Objectives

01: Understand the importance of developing a strategic plan for the academic and professional futures.
02: Explore healthcare disparities and understand how to market themselves for the job market.
03: Explore additional healthcare options by utilizing university resources.
04: Understand the importance of developing a strategic plan for the academic and professional futures.
05: Explore healthcare disparities and understand how to market themselves for the job market.
06: Explore additional healthcare options by utilizing university resources.

Assignments

- **Engagement**: 10 pts
  - The course includes a review of basic skills and competencies necessary to college success, including (but not limited to) engagement in classes and participation in class discussions.

Assignments Timeline

- **Lectures**: Every week
- **Assignments**: Two assignments per week
- **Final Draft**: By 11:59 pm
- **PS Draft**: Beginning of class
- **PS Final**: By 11:59 pm

University Policies

- **Academic Integrity**: Students are expected to uphold the highest standards of academic integrity. All coursework must be original and submitted by the individual student.
- **Attendance**: Students are expected to attend all classes and workshops. Absences without prior notification will result in a zero grade for the absence.
- **Engagement**: Students are expected to actively participate in class discussions and activities. Engagement is assessed through participation in class discussions and activities.

Course Timeline

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<th>Week</th>
<th>Topic</th>
<th>Assigned Work</th>
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<td>Introduction</td>
<td>Reading and Engagement</td>
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<td>2</td>
<td>Professional Planning</td>
<td>Reading and Engagement</td>
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<td>3</td>
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<td>4</td>
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<td>5</td>
<td>Nursing Programs</td>
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<tr>
<td>11</td>
<td>Nursing Programs</td>
<td>Reading and Engagement</td>
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</table>

Readings:

- Engaged: From peer review and self-evaluation.
- Draft 2: Will be reviewed by the instructor.
- Final Draft: Will be reviewed by the instructor.

Contact Information:

- ** dstubbs2@vcu.edu**
- **hello@vcu.edu**

If you have any questions or concerns, please do not hesitate to contact me.

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**Syllabus**

- **Pre-Nursing Student**
- **Professional Planning**
- **Assessment Draft 1**: Due beginning of class
- **PS Final**: Due by 11:59 pm
- **PS Draft**: Due by 11:59 pm

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**Important Notes**

- Read your VCU email unless instructed otherwise.
- Engage during our Zoom sessions.
- Attend walk-in advising appointments.
- You must meet with an academic advisor for at least two individual appointments.
- Engage in class discussions and activities.
- Spend at least 10 hours per week engaged in class discussions and activities.
- You are expected to complete all assignments on time.

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**Disclaimer**

- The information in this syllabus is subject to change at any time.
- The instructor reserves the right to modify the course content and assignments at any time.

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**Technical Support**

For technical support, please contact the IT help desk at 804-287-3777 or helpdesk@vcu.edu.

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**Resources**

- **http://go.vcu.edu/syllabus**
- **Course Syllabus**
- **University Policies**
- **Univ 101 Professional Planning for Pre-Nursing Students**
- **Course Syllabus**

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**Note**

- The course includes a review of basic skills and competencies necessary to college success, including (but not limited to) engagement in classes and participation in class discussions.