ASSOCIATED
COLLEGES OF THE SOUTH

ACS Summer Virtual Workshops and Working Groups – 2021

PROPOSAL DEADLINE EXTENDED TO APRIL 19, 2021

ACS is pleased to put out a special call to ACS faculty and staff to provide faculty and staff as they consider and prepare for the transition back from the pandemic. These grants will support the designers and facilitators of either of the following:

- Workshops: well-planned, highly interactive, substantive 90-minute sessions focused on one of the specific topics below (1-4 faculty or staff members) and delivered to relevant colleagues across the ACS campuses, or
- Working Groups: groups of 4-8 faculty and/or staff participating in multiple conversations to develop and/or curate relevant material supporting one of the pedagogical topics below, to be shared (both the resources and how they can be used) with colleagues across the ACS.

Funded Workshop designers and facilitators, as well as Working Group facilitators will each receive a $1,000 stipend upon successful completion of the work; Working Group participants (other than the one facilitator) will receive a $500 stipend. (The assumption is that the bulk of the work comes in the planning of a good Workshop, or in the ongoing collaboration of a productive Working Group.) Priority will be given to collaborative, cross-campus applications; as we receive multiple proposals on the same topic, we will facilitate the formation of cross-campus collaborations from among applicants. Workshops will be delivered by Zoom and will be shared across the consortium. All libraries of curated resources from the working groups will be available for use by members of the consortium.

Topics

We are especially interested in Workshops and Working Groups focused on effectively managing the transition back from the pandemic. Please be sure your proposal ties explicitly to one of the following 12 topics:

- Inclusive Pedagogies (Anti-racist pedagogies)

- Developing New Thinking about Advising and Mentoring

- COVID Recovery and Faculty Well-being

- Mid-Career Faculty Transitions

- Strategies for Planning, Maintaining, and Energizing Scholarship Post-COVID

- Enhancing the First-Year Experience

- Rethinking the (Post-pandemic) Sophomore Experience

- Faculty Leadership Development Topic: Preparing Department/Program Chairs

- A post-COVID look at Study Abroad: Sustainability and the Global Experience

- ACS 2021 Writing Group: (This group is being organized and will take up to 8 individuals who want a guided experience, with allotted time to get that writing done.)

- "Post-COVID" versus "Pre-COVID": What looks different, what have we learned, and how do we make it happen?

- Great Practices Series: Diversifying Faculty and Staff (2021)

Modeling Inclusion & Equity

All Workshops, Working Group sessions, and shared materials should model inclusive teaching practices, and their content should give consideration to the diversity of our students and our desire for inclusion, equity, and anti-racism.

Timeline

Workshops should be offered to ACS faculty in time for them to prepare for fall semester--that is, between June 1 and August 10. Workshops will be delivered by Zoom and will be open, via registration, to faculty and staff from all 16 ACS Colleges.

Working Groups are expected to conduct their work over the summer through a minimum of three synchronous conversations via web conferencing (e.g., Zoom, Webex, Teams) and deliver their artifact/resources for the ACS to share across campuses by August 10. Working Groups might also choose to supplement their resource with a 30-60-minute Zoom panel discussion of how they resources can best be used.

Products

All Workshops will be recorded, shared, and will leave participants with at least one useful artifact. All Working Groups will collaboratively develop at least one substantive product (e.g., curated library of resources) for participating faculty and, more importantly, share with relevant ACS colleagues, possibly through a video panel discussion.

These artifacts and resources should be content-rich and immediately helpful (e.g., relevant instructions or lesson plans, templates for activities or modules, a curated and annotated collection of high-quality resources, a collection of effective practices and recommendations, case studies, assignments, handouts, reading materials, videos, etc.).

Because ACS campuses use a variety of learning management systems (e.g., Canvas or Moodle), all artifacts and resources should be LMS-independent. These collaborations are possible through the collaborative curriculum and innovative instruction areas of our earlier grant from the Andrew W. Mellon Program.

Applications

Please submit proposals by email to grants@acsouth.edu by April 12, 2021.

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1. Name, title, ACS institution, and contact information (email and preferred phone number) of primary applicant

2. Name, title, ACS institution, and email of collaborators, as relevant (e.g., Workshop co-developer, Working Group facilitator, Working Group members) – NOTE: We will facilitate multi-campus collaboration, so do not worry if you have not yet built these collaborations. All projects must be multi-campus collaborations.

3. Title of Workshop or Working Group

4. Relevant experience or expertise of primary applicant and any key collaborators (50-100 words)

5. Plan (75-100 words): Workshop's learning objectives, activities, and artifact(s), or Working Group's goals for the conversations and resulting resource(s) to share

6. Plans for modelling and promoting principles of inclusive teaching during activities and in products (50-75 words)

7. Timeline: Include the commencement of work, proposed week(s) for Workshop (between June 7 & Aug 10) or tentative schedule of Working Group meetings and date of shared resource (before Aug 10).

8. If similar proposals are received from multiple institutions, would you be willing to collaborate with other ACS faculty or staff members to co-develop and deliver the Workshop, or as additional Working Group members?

9. Bibliography (if needed)

*For applying to the ACS 2021 Writing Group, please use the modified form below:

ACS 2021 Writing Group Application

1. Name, title, institution, and contact information of applicant

2. Please discuss the writing you are hoping to complete through participation in this writing group.

3. What do you currently see as the primary barriers to your writing progress?

Selection

An ACS Virtual Workshop/Working Group Taskforce (members to come from ACS member institutions and ACS office) will evaluate proposals based on the clarity and potential impact of the plans and the relevant expertise of the applicants. Last year we were able to fund a total of 9 Workshops and 12 Working Groups; we expect a similar result this summer.

Note that we will look for similarities within proposal topics and encourage same-topic collaborations across campuses. This means that we understand that your proposal may be modified with further collaboration. Our ACS/Mellon grant requires multi-campus collaborations.

Successful applicants will be notified and working groups/workshop developers will be set no later than April 30. We will follow-up by phone call/web conference conversation to discuss plans and next steps, including ACS publicizing of upcoming Workshops and Working Groups' planned resource(s).

Questions?

Please don't hesitate to contact Stephanie Fabritius (sfabritius@acsouth.edu) or Amanda Bussey (abussey@acsouth.edu). Please include Summer virtual workshops/working groups question in the SUBJECT LINE.