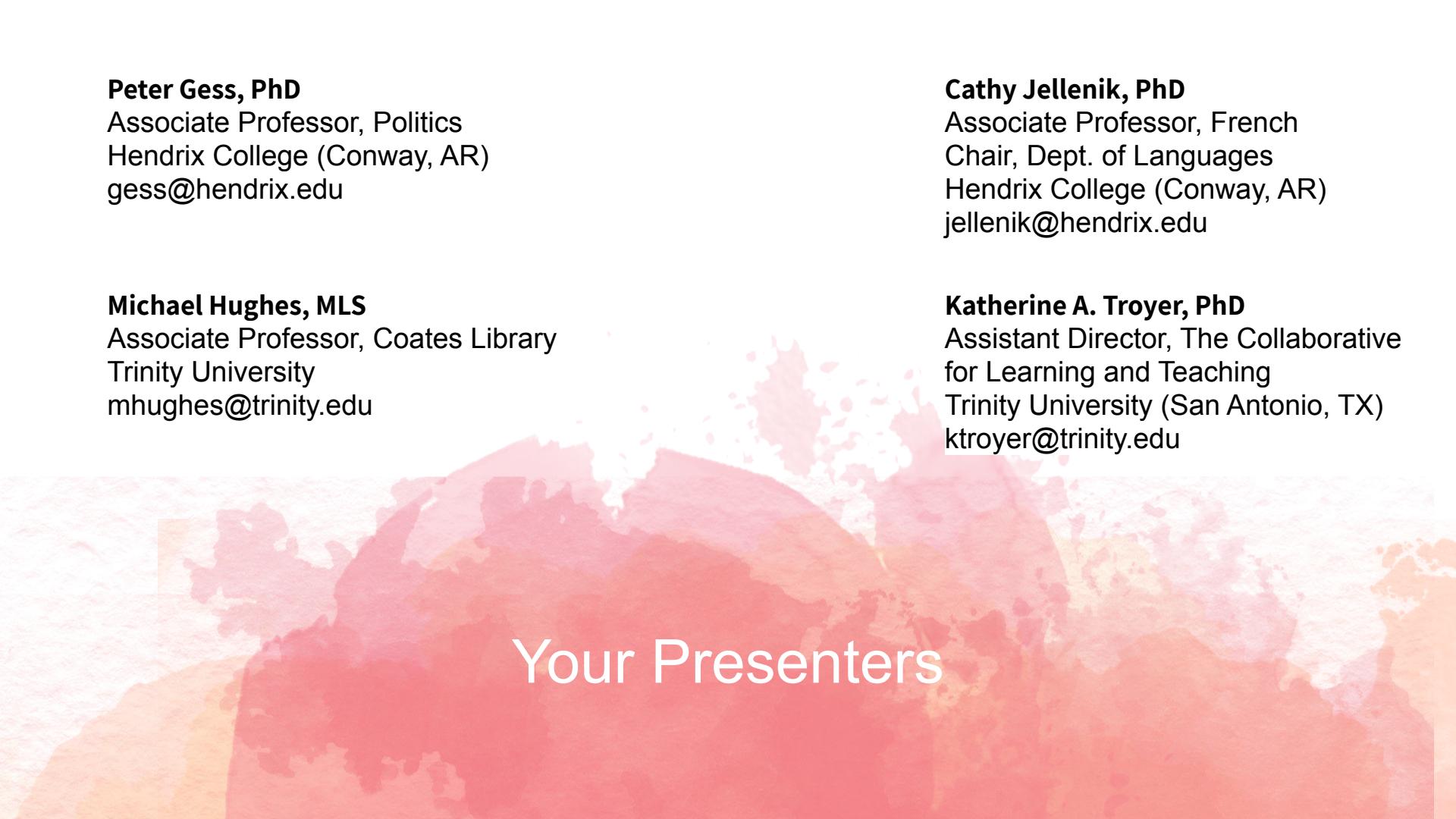


# NEAR, FAR WHEREVER YOU ARE

**Building Community in the “New” First-Year Experience**



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# Your Presenters

Welcome

The image features a central, bold, black script-style word "Welcome". This word is set against a dynamic, multi-colored background of paint splatters and dots. The background colors transition from warm tones like red, orange, and yellow at the top to cooler tones like blue and green at the bottom. Numerous small, semi-transparent circular shapes in the same color palette are scattered across the entire area, creating a festive and artistic feel.

# What are the defining features of community?

Respond to [PollEv.com/ktroyer](https://PollEv.com/ktroyer)

or

Text KTROYER to 37607 once to join, then text your message

**What are the defining features of community? (If you want to use a multi-word phrase like "active learning" use an underscore to keep the words together, i.e. active\_learning)**



# What do experts say about community?

Review of Educational Research, Inside Higher Ed and the Chronicle of Higher Learning

# Defining characteristics

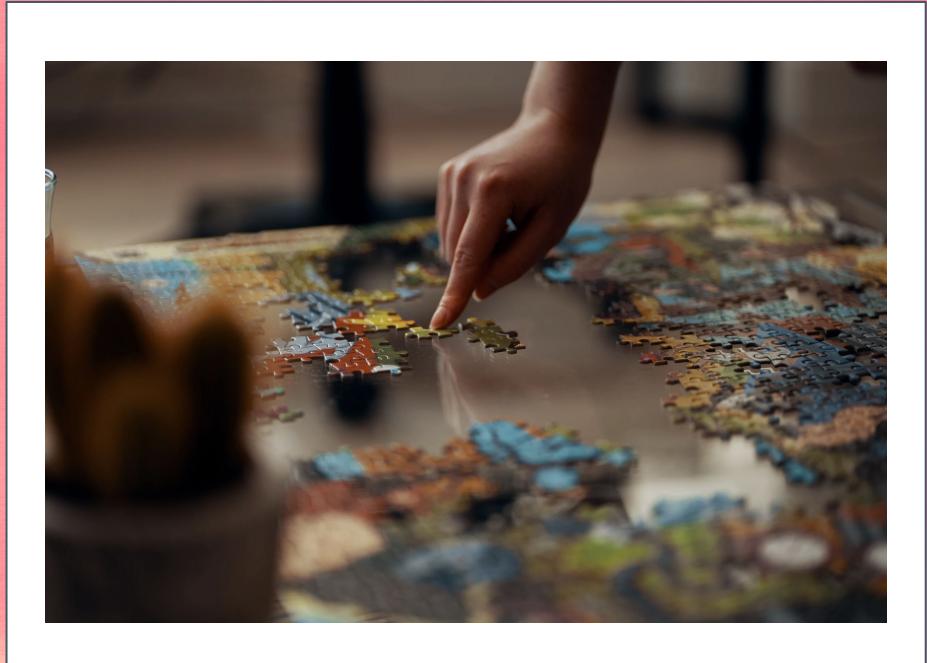
- **belonging**
- **acceptance**
- **social + cognitive benefits**
  - motivation
  - satisfaction
  - retention



## Context is key

we need to foster a  
**feeling of connection** to  
the college as a physical  
campus *and* as an **idea**.

(Sean Gerrity, Inside Higher Ed:  
Community Building in the Community  
College Classroom



## How do we know?

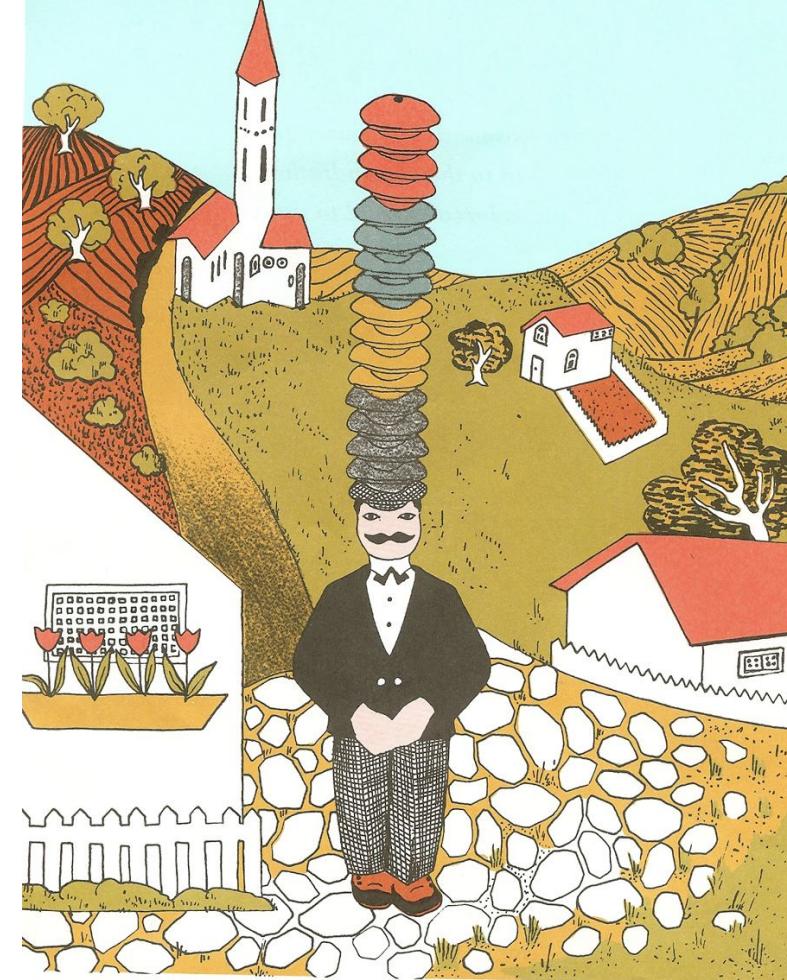
“Students are requesting community in a world that has gone very quiet.”

G. Andersen, [Creating Community in a COVID-19 World](#)

“**Relationships** most affect graduates’ perception that their education was worth the cost.”

[The Many Benefits of a Strong College Community](#)

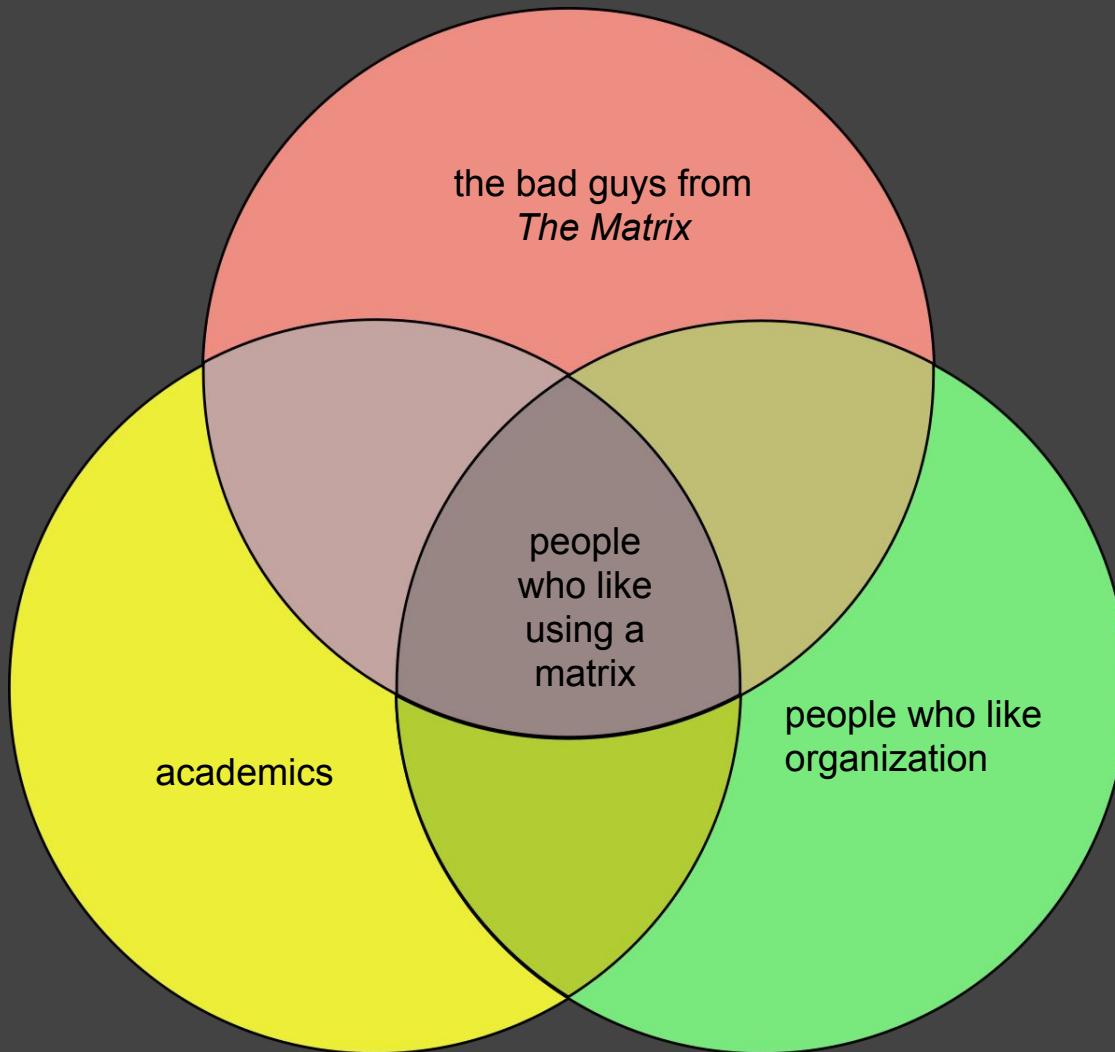






The original Wilshire Blvd. Brown Derby, 1927. Credit: Marc Wanamaker

**Which of the following features  
(from our word cloud)  
are you most interested in  
exploring today?**



<b>Community Aspect</b>	<b>Pre- or Early Semester</b>	<b>Mid-Semester/In Progress</b>	<b>Finals, Post-Semester, and Beyond</b>
<b>Trust</b>	1. CLUE Pre-class	2. Shadow Classroom in Slack	3. Groups that Last Beyond Group Work
	4. Like, Subscribe...	5. Quirky Daily Questions	6. Goodbye, Hello
<b>Support</b>	7. Share Your Story	8. Extra Credit Engagement	9. Report Back
	10. It's Me, Your Instructor (and Everyone Else!)	11. Self-Care	12. Resources
<b>Responsibility</b>	13. Syllabus Collaboration	14. Student-Led Discussions	15. Let's Unpack That
	16. Assigning Roles & Solving Problems	17. Virtual Museum	18. Advice Column for Future Students

# Your Task (in small groups)

- Introduce yourselves.
- Develop an activity for one quadrant of the matrix.
- Consider these elements:
  - Description of the activity
  - How does this build community?
  - How is it high impact?
  - Is it high or low effort (for instructor and students)?
  - Any inclusivity challenges or considerations?
- Share your activity with the rest of the group.

# The Details...

- You will soon be randomly assigned to a Zoom breakout room.
- Pay attention to your breakout room number as you transition!
- This number corresponds to the matrix quadrant you are assigned.
- A Google doc is now posted in the chat. This doc includes the matrix complete with numbered quadrants.
- Choose one colleague to be notetaker.
- The notetaker will fill out the appropriate matrix quadrant in the shared doc as your group works.
- We will come back together in 15 minutes.

# Your Task (in small groups)

- Introduce yourselves.
- Develop an activity for one quadrant of the matrix.
- Consider these elements:
  - Description of the activity
  - How does this build community?
  - How is it high impact?
  - Is it high or low effort (for instructor and students)?
  - Any inclusivity challenges or considerations?
- Share your activity with the rest of the group.

# Welcome Back

- Take 5 minutes to review the completed matrix in the Google doc.
- Then you will have a chance to ask about specific activities that intrigue you, or for which you would like additional information.

# SLIDE-CEPTION

or, building community in *Building Community...*



# ONE-MINUTE REFLECTION

How successfully did this workshop build community?

Which aspects of this workshop will you include in your teaching this fall?

What about this workshop would you change were you to lead it?